

About REDMH

Research Education in Disaster Mental Health (REDMH), funded by the National Institute of Mental Health in July 2003, strives to improve the quality and utility of disaster mental health research so that victims of disaster are better understood and served. The educational goals of REDMH are to inform, instruct, advise and mentor disaster researchers.

A recent review of the past 25 years of disaster research revealed numerous methodological deficiencies in this body of work, with one particularly salient issue being the failure of investigators in this area to incorporate state-of-the-art and emerging methodologies and analytic strategies.

The advanced mentoring program is designed to advance the methodological expertise of mid-career disaster researchers.

Novice researchers should investigate the regular mentoring program described on www.redmh.org.

REDMH Program Directors

Fran Norris, PhD, is a Community Psychologist, Research Professor in the Department of Psychiatry at Dartmouth Medical School, and Research Associate at NCPTSD. Her primary interests concern post-disaster social and community functioning, epidemiology, cross-cultural psychology, services, and longitudinal methods.

Matthew Friedman, MD, PhD, is a Psychiatrist, Professor of Psychiatry at Dartmouth Medical School, and Executive Director of NCPTSD. His primary interests are in PTSD, evidence-based practices, psychopharmacology, prevention, and policy.

Jessica Hamblen, PhD, is a Clinical Psychologist, Deputy Director for Education at NCPTSD, and Assistant Professor in the Department of Psychiatry at Dartmouth Medical School. Her primary interests are in research on cognitive behavioral treatments for PTSD and other forms of postdisaster distress.



RESEARCH EDUCATION IN DISASTER MENTAL HEALTH

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**Advanced
Mentoring
Program
for
Disaster Researchers**

www.redmh.org

About the Program

Dartmouth College and the National Center for Post-Traumatic Stress Disorder are seeking applicants for a new *Advanced Mentoring Program for Disaster/Terrorism Researchers*.

The program is targeted toward mid-career researchers who want to incorporate stronger methodologies into disaster research.

- Up to four awards will be granted on a competitive basis.
- Successful applicants will receive small grants up to \$15,000 total in direct costs for a one- or two- year period, depending upon the complexity of the problem and approach.
- Funding can be used for workshops, conferences, miscellaneous educational materials including software, travel costs to work with mentors, and the mentor's consulting fees.
- The award is not intended to provide salary support or to fund original data collection.

Who Should Apply?

Applicants should have professional or doctorate degrees, experience in disaster research, and extensive training and experience in research methods appropriate for their disciplines. Applicants are expected to have a broad knowledge base in research methodology.

This program is intended for U.S. citizens and residents. Women and members of underrepresented groups are encouraged to apply.

Application Procedure

Interested applicants should contact Jessica Hamblen, at Jessica.hamblen@dartmouth.edu for a preliminary discussion of the suitability of the program relative to the applicant's goals and situation.

Applicants propose an area of methodological study and describe how this training would enable him or her to address a difficult problem within the field of disaster mental health in an innovative or superior way.

He or she would need to identify specific workshops and/or short courses to be attended and find a suitable mentor with expertise in the methodology of interest and document that this expert is willing and able to commit time to this task.

Review Process

Applicants submit a proposal that is reviewed by the program directors and external reviewers. Four awards will be granted on a competitive basis. Criteria for selection include the:

- significance of the methodological problem to the field of disaster mental health
- innovativeness of the approach to the problem
- a realistic plan to apply the new skill within a two-year window (which may be in the form of a grant application)
- qualifications and written expression of support from the proposed mentor
- evidence that the candidate has a background suitable to acquire the new methodological skill.

When to Apply?

Applications are due December 15, 2006. Selection will be made in January 2007, and candidates could begin March 2007.

For more information, contact:

Jessica Hamblen, Project Director at
Jessica.hamblen@dartmouth.edu